

Administration



- ▶ 6th grade: Ms. Daniela Fatout
- ▶ 7th grade: Mr. Mark Henderson
- ▶ 8th grade: Ms. Sabrina Elsinger



Dress Code

- Pants are to be regular casual fit pants, extending anywhere from the knee to the ankle.
- Jeans, shorts and capris will be permitted as long as they extend past the knees.
- Closed shoes/sneakers.
- School issued I.D. must be worn around the neck and visible at all times.
- All students should begin wearing their school uniform on the very first day of school. Please call school if you have any questions or concerns.
- A Parent or Guardian may request an application for an exemption from the uniform program. Exemption waivers must be completed by the 10th day of the student's enrollment.

Dress Code

- Colors are hunter green, white, black or navy blue.
- Polo Style shirts, 2-3 button with a collar.
- Shirt DOES NOT need to be tucked in.
- Shirts DO NOT have to have a Glades Middle logo.



Transportation Information



- Bus passes are usually sent to the student's home address 1 2 weeks before school starts.
- Transportation requests take a minimum of 48 hours (2 days) for approval.
- If the student has not received a bus pass, the parent or guardian MUST drop off and pick up the student until a bus pass has been given.
- Parents may contact the <u>Transportation Department at:</u> (754) 321-4000
- Bus passes must first be used in the morning, and then in the afternoon so that the driver is notified of the new student.
- All changes for bus passes must be verified through proof of the student's correct address submitted to the school 's office.
- Any questions about transportation contact Ms. Elsinger at 754-323-4600.







Discipline



- All students must abide by the regulations of the Student Code of Conduct.
- ▶ Glades Middle School follows the discipline guidelines found on the Broward County School Discipline Matrix (2017-2020)

EARLY SIGN OUTS



Sign Outs Early sign-outs will be until 3:30 p.m.

Early Release Sign outs 1:40 p.m.

First Day Procedures



- At 8:30 a.m. dropped off 6th grade students will be directed towards the gym
- At 8:50 a.m. students who eat breakfast will be directed to the cafeteria until 9:15 a.m.
- Due to added safety measures, parents are not permitted to walk their students to their classrooms.





The Transition to Middle School

One of the most complex transitions a student will ever experience

"A key indicator of a successful middle school experience is a positive transition from elementary school."

-Peter Lorain







The Transition to Middle School

There are three key areas of focus when discussing the transition to middle school.

- Operational
- Academic
- Social-Emotional







The Transition to Middle School

- Six Classes Six Teachers
- Grade Monitoring
- Entrance and Exit to Campus







Academic Transition

- Level of rigor increases.
- Increase in amount of assignments and homework to manage.
- Grades earned can potentially affect high school GPA.







Social- Emotional Transition

- Handling increased independence.
- Choosing the right company.
- A time of self-discovery.





CHOICES! CHOICES! CHOICES!



Middle School introduces the element of choice. The choices your child makes will have a huge effect on their Middle School experience.

Make the right choices and good things will follow!







Parent Conferences

- Dates: Wednesdays and Fridays
 Times: 8:30-8:45; 8:45-9:00; 9:00-9:15
- Parents may also contact teachers via email and phone call.
- Conferences may be parent-requested and/or teacher-requested.
- ► To schedule a conference, please call Ms. Ortiz at 754-323-4612.





School Literacy Twitter: @glades_literacy

- School website Use www.browardschools.com/glades to:
 - Find resources
 - Emailing teachers
 - ► Online payments
 - Lunch information
 - ▶ Programs
 - Activities

Pinnacle

To log into Pinnacle you will need:

1. Your child's Student Identification Number

The login will be

StudentIDNumber@my.browardschools.com

Example: 0123456789@my.browardschools.com

1. A Pin Code

The pin code is the student's date of birth. This will be typed with uppercase P, the month, the date, and the four-digit year including slashes.

Example: March 5, 1992, you would type: P03/05/1992

To access it go to

https://www.browardschools.com/glades and click on "Students and Parents" at the top of the page. Then click on "Pinnacle." This will take you to the Pinnacle Internet Viewer page. Then follow the instructions above.

Suggested Supply List

- Pencils (Math)
- Pens black, blue and red
- Loose-leaf paper (all classes)
- ▶ 6 duo-tang folders (Assorted colors paper folders with pockets and 3 prongs)
- Ruler
- Colored pencils
- Small stapler
- Erasers
- Pencil sharpener
- Highlighters
- One large zippered pencil pouch/supply bag
- Composition Notebook(s)

^{*}Teachers may suggest specific items for their content areas after school begins.

School Hours

- School hours are 9:30 a.m.- 4:00 p.m.
- Limited supervision begins at 8:30 a.m..
- No supervision is provided after 4:30 p.m.







COMPLETE YOUR BACK TO SCHOOL FORMS ONLINE

Broward Schools is excited to announce parents can now complete the required **BACK TO SCHOOL FORMS** online in your language of choice at:

www.BrowardSchools.com/BTS

FINAL SUBMISSION SHEET

Broward County Public Schools

Back-to-School Online Forms Submission Sheet

Rather than completing and returning the hard copy Back-to-School packet and Code of Student Conduct Signature forms, I have used the Back-to-School Forms Wizard to complete the forms online. Please use the information I have submitted online to update my child's record. I have included the confirmation number I received at the end of the process for verification purposes.

Student's Name:	Grade:
School:	
Confirmation ID:	Date:
Parent's Name:	
Parent Signature: SIGN HERE BEFORE TURNING IN	

School Advisory Council

The School Advisory Council (SAC) is a team of people representing various segments of the community-parents, teachers, students, administrators, support staff, business/ industry people and other interested community members.





SAC Composition

Each school in the State of Florida must have a SAC. By law, each SAC must be composed of the principal and an "appropriately balanced" number of "stakeholders." These individuals must be representative of the ethnic, racial and economic makeup of the community served by the school. The majority of SAC members (over 50 percent) must not be employed by the school on whose SAC they serve.



Purpose of SAC

The purpose of a SAC is to assist in the preparation and evaluation (developing and evaluating) of the results of the school improvement plan and to assist the principal with the annual school budget. Additionally, SAC receives funds to be used at the discretion of the School Advisory Committee. A portion of the money should be used for implementing the school improvement plan.

School Improvement Plan

The whole point of school improvement is datadriven decision making. The process is supposed to be fairly simple and straight forward: The SAC reviews relevant data (which is much more than test scores), identifies problem areas, develops improvement strategies, monitors their implementation, and then starts the whole process over when the next round of data is available.

School Advisory Forum

(SAF) Every school has an advisory forum which acts as a proactive group that addresses various educational issues. Their ideas and concerns are forwarded to both area and district advisories, which meet regularly with key staff and the superintendent. Advisories do outstanding work on behalf of kids.

SAF Composition

School Advisory Forum (SAF) is open to all members of the school and community. No elections or dues are necessary to become a member.

Purpose of SAF

The purpose of SAF is to address parent /community concerns and work with administration to solve problems and initiate desired changes.







Roles & Responsibilities of SAF

- Plans, develops, and implements parent/community programs and training activities.
- Identifies and coordinates the use of community resources to improve student achievement and school effectiveness.
- Participate in increasing/sustaining high levels of community support for the school. Assist SAC in identifying the educational needs and priorities of the school.
- Participate in the preparation of the budget, and review budget related concerns.
 Promotes innovation within the school; and is a facilitator for change.
- ▶ Keeps up to date with school district, state and national issues.
- Knows and works with School Board Members, Superintendent and local government officials.
- Facilities, Safety, Legislative, ESE, ESOL, Boundaries, Curriculum, Dress Code, and Transportation are all issues addressed by SAF.